## Senior Infants Plan Week Beginning 11th January 2021

Hello children and parents welcome to the Senior Infant page that we will be using for our home-learning over the coming weeks. Ms. Brennan, Ms O'Sullivan and Ms. Deery wish you a big hello and we hope that you had a lovely Christmas.

We are posting our main plan of work for you on this website and you can check in everyday to our Class See-Saw account to see what fun activities you can do. We hope you will find this guide useful.

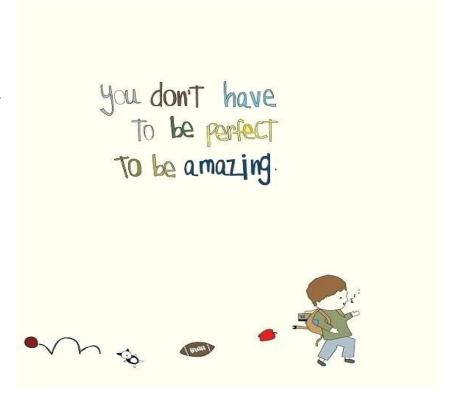
Over the next coming days you will receive a parcel in the post with some pages outlining the formation of lowercase and capital letters. We have sent out some copies too. We will refer to these when we are posting work on our Class See- Saw home page. We have listed lots of different activities but do not feel that you have to do everything. Please remember that the most important thing for you all to do is to just do the best that you can.

We would love to see some of the children's work so if you would like to take a photo or short video clip you can post it onto our Class See- Saw account or if you are not using it you can send it to us at kids@stphilipsjns.ie putting the teacher's name in the subject box.

We hope that you are all keeping well and we look forward to seeing you all soon again.

Take care,

Ms. O'Sullivan, Ms.
Brennan and Ms. Deery xox



## **English**

### Story:

We are going to cover three different stories over the next three weeks- 'Snow Bears', 'My Little Star' and 'The Gruffalo's Child'.

- For the first week the focus is on 'Snow Bears' by Martin Waddell. When three little bears play in the snow, they pretend to be "Snow Bears" and their mother goes along with the game. You can listen to the story read by Hewyel on the following link:

## https://www.youtube.com/watch?v=Vvh35-dwUyU

- For the second week the story will be 'The Little Star' by Mark Sperring. As nighttime falls and the moon starts to shine, parents and children across the world snuggle up together. So cuddle close, because it's time for a bedtime story. With a gentle message and beautifully tender illustrations, My Little Star is a timeless bedtime story. Miss Brennan will be uploading a video of her reading this story for you all. Pair this with a rhyme all the children know for a lovely bedtime routine:

# https://www.youtube.com/watch?v=yCjJyiqpAuU

- For the third week our story will be 'The Gruffolo's Child' by Julia Donaldson. Here is the link to the story and there are lots of different clips from the book on youtube that you can watch too.

## https://www.youtube.com/watch?v=MuQm8Qb64EI

There is a selection of different activities that you might choose to do read/watch the story a few times over the week and do a different activity at each reading.

- 1. Tell the children the name of the author and illustrator. Look at the cover and talk about what you can see. Read the 'blurb' at the back of the book and tell them that's how you find out a short bit about the story inside the book.
- 2. Ask questions for e.g: What do you think this will be about?

- 3. Listen to the story and then talk to the children about the different characters in the story. Sample questions: Who is the main character? Who are the other characters? Where is the story set? What time of year is it? What are the characters doing? What part of the story did you like the most? What do you think will happen after the end of the story?
- 4. Draw pictures of what happens in the story. Divide a piece of paper in three and label each section like this

First	Then	Finally
Draw a picture of the beginning of the story.	Draw a picture of what happens next.	Draw a picture of how the story ends.

5. Now that you are in Senior Infants you should be able to write a few short sentences based on the story in your new copy e.g: you could write about the character you liked best, what you liked about the story, where the story is set?

#### Phonics:

It is always good to keep practicing your sounds for phonics. We have covered all the single sounds now so you should be very good at those.

Over the next three weeks please revise the digraphs - (double sounds): th, sh, and ch.

You could use these sounds, find words that begin with the sound and write them into your copy. You could try and put them into sentences e.g: th- I have two thumbs.

There are lots of different videos that you can find on youtube based on these digraphs (double sounds). These are just some examples of the links that you can find.

th: <a href="https://www.youtube.com/watch?v=V-cv|ZLNEBM">https://www.youtube.com/watch?v=V-cv|ZLNEBM</a>

https://www.youtube.com/watch?v=TIX5jSEN5sQ

sh:https://www.youtube.com/watch?v=eqigJZm5aa4

ch: https://www.youtube.com/watch?v=nFZumkRjfm0

On youtube you can find **Alphablocks** and they cover phonics and the digraphs really well. Here is the link to the video:

https://www.youtube.com/watch?v=2ncQwQZJ47E

### Phonics and Reading:

**Starfall:** Is another great website not only for phonics but for reading short stories. There are some really nice games on the left of the homepage and they have some great short stories that would be really good to practice.

Here is the link: <a href="https://www.starfall.com/h/ltr-classic/">https://www.starfall.com/h/ltr-classic/</a>

## Reading:

Now that we have started reading in Senior Infants please keep up your amazing work at home by reading some stories or simple books that you may have at home in your house. It is a great way to keep up your reading skills by reading by yourself or being read to.

Here is a link to a great free website with reading books and read aloud stories:

## www.getepic.com

# Tricky Words:

We have been learning our tricky words since September. Here is a list of all the tricky words that we have covered to date. We will be revising these over the coming weeks.

When you get your copy you can practice writing out these words, putting them into sentences, finding them while you are reading stories, or looking for them in different types of print around your house (in a newspaper, on a letter etc.).

List 1	List 2	List 3	List 4	List 5	List 6
the	I	was	for	at	look
to	you	said	on	him	Is
and	it	his	they	with	her

he	of	that	but	up	there
α	in	she	had	all	some

## Writing:

When writing your sentences remember the good writing tips:

- 1. The sentence should start with a capital letter.
- 2. Your letters should be on the line.
- 3. Remember your finger spaces between each word.
- 4. Remember to put a full stop at the end of your sentence.

As suggested above maybe you could practice writing out your tricky words into your copy and/ or putting them into full sentences and writing them out?

At this stage of Senior Infants we will start to focus on the Capital Letters. We have sent out a sheet outlining how to form the capital letters correctly. This will help you as you practice writing them into your copy.

## Remember: Capital Letters always start at the top!!!

The Capital Letters that we would like you to practice over the next few weeks are:

The following websites have lots of different ideas and suggestions to promote reading, writing and spelling.

www.twinkl.ie

www.nessy.com (especially reading and spelling)

www.theschoolrun.com

#### Maths

Days of the Week/Seasons and Months of the Year; It is a great idea to go over the days of the week, and the months of the year every day. Try using the language 'before/after'. Questions to ask: What day comes before Monday? After Tuesday? What month comes after January? Before April? Here are some songs you can sing;

https://www.youtube.com/watch?app=desktop&v=qNJRGHk7sN8 Days of the week

https://www.youtube.com/watch?v=5enDRrWyXaw&list=PLqv4y60m\_3\_BsDssdzvrCueiho5Tc-1j8 Months of the year.

Counting: Practise counting forwards 1-20 and backwards 20-0. Pick a starting number and a finishing number and count while doing an action. It is also a great idea to use the words 'before and after' when you are working on counting. What number comes before 7? After 4? Here are some counting videos <a href="https://www.youtube.com/watch?v=DOAjq682yrA">https://www.youtube.com/watch?v=DOAjq682yrA</a> Counting forward 1-20 <a href="https://www.youtube.com/watch?v=F6a2W8UQP5w">https://www.youtube.com/watch?v=F6a2W8UQP5w</a> Counting backwards 20-0

Number 7 & 8; For January we are focusing on the numbers 7 & 8. Here are some video links for you to practice counting;

https://www.youtube.com/watch?v=BdU7sH2LdMk Sesame Street No. 7 https://www.youtube.com/watch?v=qey1ww6O-OU BBC Numbertime No. 7 https://www.youtube.com/watch?v=cORUvLQRI\_Y Sesame Street No. 8 https://www.youtube.com/watch?v=LU56NryHKRU BBC Numbertime No. 8

The Story of 7, Story of 8; Can you tell me any stories about the number 7, number 8 (0+7=7, 1+6=7, 2+6=8, 3+5=8)? Can you use your fingers to show me the number 7? How many different ways can you make seven with your fingers? Can you write them down? Can you find other objects around your house that you could make the story of 8 with? Can you write the story down? Remember to use your signs: + (plus, add, and) = (equals, the same as).

Numeral Formation; Practice writing all of your numbers 1-8 and remember all numbers start at the top of the line. Get the letter and numeral formation page that your teacher sent you and check that you are writing the number correctly.

## <u>Gaeilge (Irish)</u>

To access the Bua na Cainte Programme we use please go to the website linked here and use the following username and password <a href="https://downloads.edco.ie/bua/">https://downloads.edco.ie/bua/</a>

#### **USERNAME:** edcotrial

#### **PASSWORD:** edcotrial

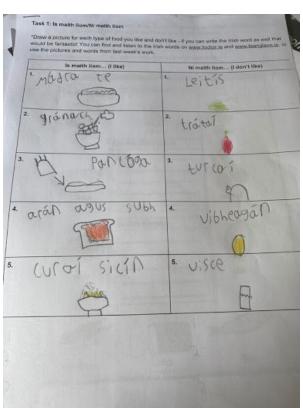
### \*\*Please note, Bua na Cainte can only be used on a PC or Mac\*\*

- 1. The topic we are focussing on for January is Bia (Food)
- 2. Learn the poem: Aon, dó, trí, ceathair, cúig, sé
- 3. Practice the song: Tá Teidí ag Ithe

4. Phrases to learn: An maith leat \_\_\_\_\_? (Do you like?) (bainne, úlla, ceapairí, brioscaí, criospaí, bannanaí, oráistí, piorraí) Is/ Ní maith liom \_\_\_\_\_. (I

Like / I do not like).

- Listen to the story Hansel agus Gretel.
- 6. Using magazines cut or draw some pictures of food you like and dislike (see example). Then stick them onto a page divided in two Is Maith Liom (I Like) and Ní maith liom (I don't like). Send a picture or video of your work to your teacher and if there is any food you are stuck for the irish for we will help you.
- 7. A handy online Irish dictionary <a href="https://www.focloir.ie/">https://www.focloir.ie/</a>



#### SESE: Winter

Our theme this month is Winter. If you look on our school web page Ms. Deery has put up a Winter video from the lake beside her house. I wonder if you can spot all the different signs of Winter in the video? Is it cold? What is the weather like? What animals can you see?

If you want maybe you could draw a picture and post it up on See- Saw?

What signs of Winter can you find beside your house?

The Penguin: The animal we are learning about is the penguin. To find out more facts about the penguin just click on the link on our class web page.

The book 'The Emperor's Egg' by Martin Jenkins is a great way to learn all about the penguin. There are lots of fabulous facts about nature's most devoted dad, in an utterly charming picture book. Can you imagine spending the winter outdoors in Antarctica without anything at all to eat? That's just what the male Emperor penguin does.

Here is a link to the story: <a href="https://www.youtube.com/watch?v=nQHaPPNr6zc">https://www.youtube.com/watch?v=nQHaPPNr6zc</a>

I wonder if you could draw a picture of a penguin and label it for us? Or maybe you could write some sentences about a penguin and post them on See- Saw?

Hot/ Cold: We are learning all about the difference between hot and cold.

Can you tell us about a time that you were feeling hot or cold?

What signs do we show when we are hot? - sweating, red face, summer clothes.

If you feel hot what kind of clothes would you wear? Or what could you do to cool yourself down?

Or what signs do we show when we are cold? Shivering, wearing warm clothes. What to do we do to warm ourselves up?

I wonder if you could send us a video of you when you are feeling hot or feeling cold and what you do to cool yourself down or warm yourself up?

I wonder if you could list all the different things in your house that would make you feel cold or make you feel hot? Maybe you could make a video and send it through to our See-Saw?

Here is a link to a hot/cold action song that you could try and learn:

https://www.youtube.com/watch?v=yXVy42Pe-5Q

Here is a link to a hot/cold song:

https://www.youtube.com/watch?v=yBnr8\_wO09k

https://www.youtube.com/watch?v=JDidJWRA1Bw

Here is a video teaching about a hot/cold dinner that the chef decides to make.

https://www.youtube.com/watch?v=7MQyX4h kac

## **History:**

We are learning all about the Irish Legend- The Salmon of Knowledge. This is an old Irish legend about an enchanted salmon that will impart all the knowledge in the world to the first person who eats it. Finnegas, a wise, elderly poet, spends his days fishing for the Salmon of Knowledge. He meets Fionn, a young boy who hopes to become a brave warrior, but who must first find a poet to instruct him. Follow the story of a young boy who sets out to become a warrior but, in an unexpected twist, acquires much more than he had ever expected to gain.

Here is the link to the story:

http://www.irelandsmythsandlegends.com/the-salmon-of-knowledge

http://www.askaboutireland.ie/reading-room/life-society/irish-language-legends/t he-salmon-of-knowledge/

Here is a link to a video:

Here is a link to the powerpoint of the story on twinkl:

https://www.twinkl.ie/resource/roi-t-245-fionn-and-the-salmon-of-knowledge-powerpoint-story

There are lots of other resources that you can find on Twinkl based on the Salmon of Knowledge if you just type in: Fionn and the Salmon of Knowledge.

Can you discuss the old Irish legend?

What happens in the beginning, the middle and the end?

Can you retell the legend of the Salmon of Knowledge in your own words?

#### Music

Our theme for January is Winter. Here are some musical activities you can do.

- What type of weather do we have in winter? Try and make your own winter sounds. Tapping your fingers on the table can sound like rain, shaking a page can sound like the wind, a bag of pasta can sound like footsteps on frosty grass. Take a video of your winter sounds and send them to your teacher on seesaw or kids@stphilipsjns.ie
- Listen to some winter music. Draw a picture of what you hear.

  <a href="https://www.youtube.com/watch?v=ZPdk5GaIDjo">https://www.youtube.com/watch?v=ZPdk5GaIDjo</a> Winter by Vivaldi

  <a href="https://www.youtube.com/watch?v=GS\_gumNLHhM">https://www.youtube.com/watch?v=GS\_gumNLHhM</a> Waltz of the snowflakes by Tchaikovsky.

Some questions to ask yourself; Do you like the music? How does it make you feel? Is it fast or slow, loud or quiet? Is there a steady beat? Does it make you think of winter/snowflakes?

#### SPHE

It can be hard staying at home and not seeing our family and friends. Different people have different feelings about it. Some people feel sad, others feel angry, others might feel tired or grumpy. Here are some activities that are good to do.

- Talk to Mam or Dad about your feelings, maybe draw a picture of how you feel and remember these feelings pass.
- Exercise! When we exercise our bodies and minds feel better. Try some Gonoodle or some of the exercise we do in school.
   <a href="https://www.youtube.com/watch?v=HpOe8Ingp\_o">https://www.youtube.com/watch?v=HpOe8Ingp\_o</a> Animal Dance and Freeze.

https://www.youtube.com/watch?v=NwT5oX\_mqSO Shake the Sillies Out https://www.youtube.com/user/GoNoodleGames GoNoodle

Try some calming activities such as yoga or meditation!
 <a href="https://www.youtube.com/watch?v=Xs8DErGP-fA">https://www.youtube.com/watch?v=Xs8DErGP-fA</a>
 Cosmic Yoga

#### <u>Art:</u>



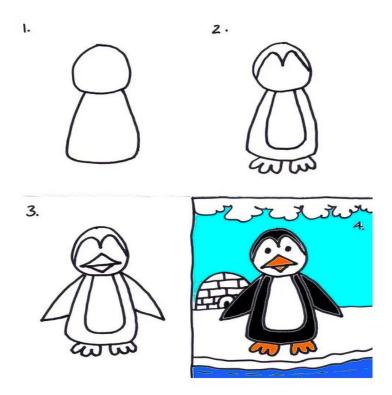
New Year: Now that we are in 2021 why not make a New Year's Resolution or something you hope to achieve this year?

- 1. Simply cut out a big circle for your face, a triangle for your hat and a small circle for your hat.
  - 2. Decorate them as you like.

- 3. Write your resolution on another page Remember your full stop and capital letter.
- 4. Send your teacher a video on SeeSaw showing them your art and reading your New Year's resolution.

## How to Draw a Penguin:

- 1. Follow each step and then add details like an igloo in the background or a fish for the penguin to eat.
- 2. Colour in.





Winter Snowflakes: Every snowflake is unique so show me your take on this snowflake art. You could use old newspaper torn up to fill in the snowflakes or colour in the template.

Free template available on this website or you can draw your own design.

https://www.craftsonsea.co.uk/free-snowflake-template/